

Víctor D. Padilla, Jr.
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EDUCATION

Northwestern University

Evanston, IL

ABD

2010-2016

Concentrations: Latin American Religious History, Latin American Environmental History, Latina/o History, 19th-20th Century U.S. Religious History

Dissertation Title: “*Somos Un Cuerpo en Cristo: Yiye Avila and the Creation of a Pentecostal Community in Puerto Rico, 1960-2000*”

Northwestern University

MA, History 2005

Metropolitan State College of Denver

Denver, CO

Bachelor of Arts, History 2004

Hunter College

NYC

Bachelor of Arts, Philosophy 1993

TEACHING EXPERIENCE

Instructor. Loyola University, Spring 2014-Present

Introduction to Latin American History/19th Century Latin American History/Central America and the Caribbean to Modern Times.

Assume sole responsibility for instruction of students, classroom management, evaluation of writing, creation and modifications of syllabi in all classes taught. Incorporated the use of technology in class and via Sakai as a way of enhancing/extending classroom teaching.

Instructor. Center for Distance Learning, City Colleges of Chicago-present

Responsible for teaching online courses, *History of Latin America, African American, US History since 1865, and History of the World to 1400*. Sole responsibility for incorporating various technology tools to educate, communicate with (*Elluminate*), and evaluate students. Use of BlackBoard Learning Management System, Adobe Connect, and Skype.

Instructor. Wright College, Present-2006.

Plan and teach at least two courses per semester, *Survey of Latin American History, History of World Civilization to 1500, US History Since 1865, Modern Latin American History and Humanities* (Learning Community).

Assumed sole responsibility for instruction of students, classroom management, evaluation of writing, creation and modifications of syllabi in all classes taught. Incorporated the use of technology in class (audio, visual) and BlackBoard as a way of enhancing/extending classroom teaching.

Padilla, Victor

Instructor. Columbia College, Fall 2016-Fall 2017

Taught courses, *Caribbean History to 1800*, *Caribbean History Since 1800 & Birth of a Nation: Haiti* that met once a week/3 hrs class. Assumed sole responsibility for instruction of students, classroom management, evaluation of writing, creation and modifications of syllabus. Incorporate the use of technology in class via Moodle Learning Management System.

Instructor. Wright College, July-August 2012

Taught two month long courses in *U.S. Labor History*. This was in conjunction with the Peoples Gas program, transitioning veterans to civilian jobs.

Instructor. Northwestern University, Fall 2010

Taught upper level course, *Latina/o History*. Assume sole responsibility for instruction of students, evaluation of writing, creation and modifications of syllabi in all classes taught. Arranged after class movies with university library staff.

Instructor. Loyola University, Spring 2009

Recent Latin American History. Assume sole responsibility for instruction of students, classroom management, evaluation of writing, creation and modifications of syllabi in all classes taught. Incorporated the use of technology in class and via BlackBoard as a way of enhancing/extending classroom teaching.

Instructor. Northwestern University, Spring 2007

Latinas/os in the United States. Assume sole responsibility for instruction of students, classroom management, evaluation of writing, creation and modifications of syllabi in all classes taught. Incorporated the use of technology in class and via BlackBoard as a way of enhancing/extending classroom teaching.

Graduate Teaching Assistant. Northwestern University, 2006-2009

Global History, Poverty & Inequality in Latin America, U.S. History, 1968-Present, History of Modern Sciences & Medicine. Served as the teaching assistant for three sections of each course. Responsibilities included leading weekly discussions, evaluating and grading student work under the supervision of primary course instructor.

PRESENTATIONS

“The ‘Billy Graham’ of the Latin American World? Yiye Avila and Human Rights in Central America, 1980-1990” 2011 Puerto Rican Studies Association, Ithaca, NY

“*iCristo Viene!* Yiye Avila and the globalization of Spanish Speaking Pentecostalism.” 2009 Rocky Mountain Council for Latin American Studies, Santa Fe, NM

“Using the ‘Micro(phone)’ to understand the ‘Macro’: Orson Welles, “*Hello, Americans,*” and the Audio Presentation of Latin America.” 2007 World History Association, Milwaukee, Wisconsin

“Hearing the West: *Ft, Laramie, Luke Slaughter, Six Shooter* and the Audio Soundscape of the American West.” 2006 Roundtable Discussion, Western History Association, St. Louis Missouri

COMMUNITY

Writing Center. Wright College, Main Campus and Humboldt Park Vocational Education Center. January 2013 –

Assist students with all aspects of college level writing: essays to resumes and cover letters

Dual Credit Faculty Coordinator, 2018 –

Advanced Placement World History Exam Reader, UT June 2014-Present

Graduate Student Liaison, Latina/o Studies Program, 2010-2011, Northwestern University.

Acted as liaison between graduate students and newly created Latina/o Studies Program.

Presented proposal to include a graduate minor in Latina/o Studies. Also participated in search for Latina/o Studies Program Director.

Co-chair/organizer, Colloquium on Ethnicity and Diaspora, 2008-2009, Northwestern University.

Twice monthly reading interdisciplinary reading group composed of graduate students and faculty. Organized readings and book orders, ordered food, and coordinated travel plans and hotel accommodations with invited guest speakers.

AWARDS

Summer 2005	Center for International and Comparative Studies, Program in Latin American and Caribbean Studies Graduate Student Summer Travel & Research Grant
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GUEST LECTURES

Fall 2010	“Candomblé, Santeria & Umbanda: The creation of American religions” in <i>20th Century Latin American History</i> , Dr. Tina Johnson, Columbia College
September 2005	“Puerto Ricans in Chicago, NYC and Philadelphia: <i>Colonias</i> , Communities and Changes” in <i>Latino Ethnography</i> , Dr. Monica Russell y Rodriguez, Northwestern University
May 2005	“Puerto Rican Identity through Time” in <i>Introduction to Latino Studies</i> , Dr. Gilberto Rosas. Northwestern University

ACADEMIC MEMBERSHIPS

American Historical Review
 Latin American Studies Association
 Midwest World History Association
 Puerto Rican Studies Association
 Society for Latin American Studies

SKILLS

Fluent in Spanish, Reading Knowledge of Portuguese
 Macintosh & Windows
 LMS Blackboard (9), Moodle 2, and Sakai
 Familiarity with/use of: Audacity, Garageband, Adobe Acrobat X Pro, Jing, Skype, Wire Tap Studio

Master of Online Teaching Certificate

Online Learning: An Overview
 Technology Tools for Online Learning
 Student Assessment in Online Courses
 Instructional Design for Online Course Development
 Encouraging Communication in Online Courses
 Web Design Principles for Online Educators
 Multimedia Principles for Online Educators
 Practicum

ACADEMIC REFERENCES

Loyola chair

Dr. Sydney Hart, Wright College
 Co-Chair, Social Sciences Dept.
 773-481-8347

Dr. Anna Proffit, Wright College
 Chair, Humanities Department
 773- 481-8642

Dr. Patricia Connolly,, Social Sciences

773) 481-8625

