

## A. Education

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2011	University of Illinois at Chicago, College of Nursing, PhD
1987	University of Illinois at Chicago, College of Nursing Bachelor of Science in Nursing (BSN)
1983	University of Illinois, Urbana-Champaign, IL Liberal Art & Sciences, pre-nursing curriculum,

## B. Professional Experience

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2020-Present	Assistant Dean for the Bachelor of Science in Nursing Program Loyola University Chicago, Marcella Niehoff School of Nursing
2014-2020	Director of 4-year Bachelor of Science in Nursing Program Loyola University Chicago, Marcella Niehoff School of Nursing
2018 –Present	Associate Professor, Tenured, Department of Health Promotion Loyola University Chicago, Marcella Niehoff School of Nursing
2011-2018	Assistant Professor, Department of Health Promotion Loyola University Chicago, Marcella Niehoff School of Nursing
2007-2011	Part-time Faculty and Clinical Simulation/Skills Lab Coordinator University of Illinois at Chicago, College of Nursing
2011	Part-time clinical faculty – Community/Public Health Nursing Rush University, College of Nursing, Chicago, IL
2003-2007	Graduate Teaching Associate/Research Assistant University of Illinois at Chicago, College of Nursing
2002- 2003	National Wellness Coordinator/Occupational Health Nurse, Bank One Corporation, Chicago, IL
1994 - 2000	Occupational Health Nurse Bank One Corporation/First Card, Elgin, IL
1991 - 1994	Occupational Health Nurse/Infection Preventionist Employee Health Services, Rush Presbyterian St. Luke's, Chicago, IL
1989 - 1991	Occupational Health Nurse, First National Bank of Chicago, Chicago, IL
1987 - 1989	Staff Nurse-Liver and Renal Transplant/General Surgical Unit Rush Presbyterian St. Luke's Medical Center, Chicago, IL

### C. Licensure and Certifications

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- Registered Nurse, State of Illinois (October 2, 1987 - May 31, 2022)
- Interprofessional Telehealth Training Certification, Old Dominion University (June, 2020)
- Ignatian Pedagogy Certificate Program (September 2017)
- Poverty Simulation Facilitator Training (November, 2013)
- Online Teaching Certificate, Faculty Center for Ignatian Pedagogy (August, 2012)

### D. Records of Grants Submitted and Funding Status

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Connor, J. "Illinois Board of Higher Education Nurse Educator Fellow Award" for the proposal to address LGBTQ+ health disparities in nursing education (Awarded \$10,000, February, 2021)

Connor, J. "Betty Irene Moore Fellowship for Nurse Leaders and Innovators" Gordon and Betty Moore Foundation (December, 2020. Status: pending)

Connor, J. "Giving Voice and Empowering Nurses." Ruth K. Palmer (August, 2020. Status: funded \$3000).

Solari-Twadell, A. "N-PATH (Nursing - Promoting Access to Healthcare)," Sponsored by HRSA – Nurse, Education, Practice, Quality and Retention – Registered Nurses in Primary Care (July 1, 2018 – June 20, 2022. Status: funded \$698, 601). **J. Connor role:** Member of the Core Advisory Board and N-PATH Core Team Curriculum Coordinator and Expert.

**Connor, J.** "Cumulative stress and risk for T2D in Filipino Immigrant Women," Sponsored by Midwest Nursing Research Society – Seed Grant (April, 2017. Status: funded \$10,000).

**Connor, J.** "Cumulative stress and risk for T2D in Filipino Mother-Daughter Dyads," Sponsored by Sigma Theta Tau, Alpha Beta Chapter (March, 2017. Status: funded \$1,200).

**Connor, J.,** Janusek, L. J., "Cumulative life stress, cellular aging, and type 2 diabetes risk of Filipino women," Sponsored by Sigma Theta Tau International (May, 2016. Status: funded \$5,000.00).

Thomas, A., Fransen, J., **Connor, J.,** Singh, S., "Bollywood Dance Intervention to Promote Physical Activity among Asian Indian Adolescents and College going Females: A Pilot Study," Sponsored by American Nursing Foundation, Private (November, 2015. Status: funded \$5,000.00).

Thomas, A., Fransen, J., **Connor, J.,** Singh, S., "Tailoring Physical Activity among Asian Indian Adolescents and College going Females: Bollywood Dance Intervention," Sponsored by Loyola University Chicago Internal Funding, Loyola University Chicago, \$5,000.00. (November 2015 - Present).

Thomas, A., Fransen, J., **Connor, J.,** Singh, S., "Promoting Physical Activity among Asian Indian Females," Sponsored by Southern Nursing Research Society, Private (Status: funded \$5,000.00).

**Connor, J. & Kouba, J.,** "Partners United to Strengthen Health (PUSH)," Sponsored by Institute of Medicine Chicago/Blue Cross Blue Shield, (Status: Not funded, \$30,000.00).

**Connor, J.** (2014). "Cumulative Stress and Risk of Type 2 Diabetes among Filipino Immigrant Women and their Daughters." Research Start-Up Funds for Newly Appointed Faculty (Status: Funded \$15,000)

Hackbarth, D. & **Connor, J.** (2014). "Health Promotion through EmPowering People, Partners, Providers, & Populations: Health P6 ." FY'14 Office of the Assistant Secretary of Health: Funding Opportunity: Mobilization for Health: National Prevention Partnership Awards OS-PAW-14-001. (Status: Not funded, \$1.5 million)

**Connor, J.** (2007). "Work and adaptation experiences of foreign educated nurses from the Philippines." Illinois Education and Research Center for Occupational Safety and Health: Pilot Project Research Training Program (PPRTP) (National Institute of Occupational Safety and Health, NIOSH# T 42 OH008672). (Status: Funded \$5000)

**Connor, J.**, (2007). "Work-related stress of Filipino immigrant women." Seth D. Rosen Graduate Research Award (Status: Funded \$500)

## **E. Publications/Scholarship**

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### **Databased/Peer reviewed Publications**

**Connor, J.** & Janusek, L. (2021). A biopsychosocial framework to examine risk for Type 2 diabetes in Asian Pacific Islander immigrants. *Research and Theory of Nursing Practice*, 35(1).

Thomas, A., & **Connor, J.** (2020). Culturally Specific Dance Intervention to Promote Physical Activity in Asian Indian Adolescent and College Going Females. *Journal of Adolescent Health*, 66(2), S66.

Burkhart, L., Horsley, T. L., Connor, J., Kouba, J., Michelfelder, A., & Vlasses, F. (2019). Engaging interprofessional students and providers for primary care redesign. *Journal of Interprofessional Education & Practice*, 15(1), 43-47.

**Connor, J.** (2016). Cultural Influence on Coping Strategies of Filipino Immigrant Nurses. *Workplace health & safety*, 64(5), 195-201.

**Connor, J.** (2015). Review: White British researchers and internationally educated research participants: Insights from reflective practices on issues of language and culture in nursing contexts. *Journal of Research in Nursing*, 20(8), 653-654.

**Connor, J.** & Miller, A.M.(2014). Occupational stress and adaptation of immigrant nurses from the Philippines. *Journal of Research in Nursing*, 19(6), 504-515.

Miller, A.M., Birman, D., Zenk, S., Wang, E., Sorokin, O., & **Connor, J.** (2009). Neighborhood immigrant concentration, acculturation, and cultural alienation in Former Soviet Immigrant Women, *Journal of Community Psychology*, 3(1), 88-105.

Burton W, Hutchinson S, Helgeson L, & **Connor J.** (2000) An evaluation of a worksite prenatal education program: Five-year experience. *AWHP's Worksite Health*, 7, 30–33.

### **Non-data Based/Peer reviewed publications**

Al-Saden, P.C., McPartlin F., Daly-Gawenda, D., **Connor, J.B.**, & Zelenka, G. (1999). Hepatitis C: An emerging dilemma. *American Association of Occupational Health Nurses Journal*, 47(5), 217-224.

### **Book Chapter Author**

Daly-Gawenda, D., Hudson, E.K., & Perea, C. (1997). *Occupational Health Nursing Care Guidelines*. New York, NY: Springer Publishing.

## F. Presentations

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- Dunderdale, J.O., **Connor, J.**, & Stapleton, P. (2019) *Lost in Translation: Infusing Ignatian Pedagogy in On-Line Pre-Licensure Nursing Education*. The 45<sup>th</sup> Biennial Convention Sigma Theta Tau.
- Connor, J.**, Vandenack, J., & Kostovich, C. (2018). *Photo Journal: An innovative strategy to engage students to explore their perceptions and attitudes toward aging*. Presented, September, 2018 at the National League for Nurses (NLN) Education Summit.
- Thomas, A., & **Connor, J.** (2017). *Bollywood dance intervention to promote physical activity and mental well-being in Asian Indian Girls*. Presented, December 2017 at the 8<sup>th</sup> Annual Midwest Brain, Behavior, and Immunity Symposium, Chicago, IL.
- Thomas, A., **Connor, J.**, & Fransen, J. (2016). *Culturally specific dance intervention to promote physical activity among Asian Indian adolescent and college-going females*. Presented, October, 2016 at The First South Asian Womanhood and Girlhood Conference, Chicago, IL.
- Connor, J.**, Vlasses, F., & Burkhart, L. (2015). *Bridging education and practice: Pioneering an innovative clinical experience*. Presented, October, 2015 at American Public Health Association (APHA), Chicago, IL
- Connor, J.** (2015). *Cultural influences on coping strategies of Filipina immigrant nurses*. Presented, October 19, 2015 at Qualitative Health Research Conference, Toronto, Canada.
- Connor, J.**, Horsley, L., Burkhart, L., Kouba, J., & Vlasses, F. (2015). *Living in Poverty: An experiential interprofessional simulation*. Presented September, 2015 at National League for Nursing Summit, Las Vegas, NV.
- Burkhart, L., **Connor, J.**, Horsley, L., & Vlasses, F. (2015). *Experiential Learning in Social Justice: The Poverty Simulation*. Presented at Focus on Teaching & Learning (FOTL) Conference, Loyola University Chicago.
- McCarthy, V., Garcia, L., Blair, A., **Connor, J.** (2015). *Transcending Campuses: First Steps Toward identifying Resources and Reinvigorating Global Health at Loyola University Chicago*. Presented at Focus on Teaching & Learning (FOTL) Conference, Loyola University Chicago.
- Maher-Balduf, A., Qualis, J., Seifel, E., Burkhart, E. E., Horsley, T., **Connor, J.**, Vlasses, F. R., Kouba, J., Illinois Academy of Nutrition & Dietetics Spring Assembly (March 20, 2014). *Building Interprofessional competence through Values-Based Education*. Presented at Illinois Academy of Nutrition and Dietetics Spring Assembly, Chicago, IL, US.
- Connor, J.** (2011). *Occupational Stress and Adaptation Experiences of Foreign Educated Nurses (FENs) from the Philippines*. Presented at Palmer Research Symposium, Chicago, IL.
- Connor, J.** (December 2011). *Cultural influences on the occupational stress and coping of Filipina immigrant nurses*. University of Illinois at Chicago – Immigration Conference.
- Connor, J.**, Miller, A.M., Conroy, L. ScD, Hong, O., Kim, M.J., Smith, C., & Willgerodt, M. (March 2011). *Occupational stress and coping of immigrant nurses from the Philippines*. Presented at the Third Annual Minority Health in the Midwest Conference. The Promise of Health Equity: Advancing the Discussion to eliminate Disparities in the 21<sup>st</sup> Century, Chicago, IL.
- Miller, A.M., Sorokin, O., Zenk, S., Birman, D., & **Connor, J.** (March 2009). *Effects of neighborhood social context on cultural alienation in immigrant couples*. Paper presented as part of competitive symposium, Use of Perceived and Objective Environmental Measures to

Better Understand Health Determinants, at the Annual Meeting of the Midwest Nursing Research Society, Minneapolis, MN.

Miller, A.M., Sorokin, O., Birman, D., Zenk, S., & **Connor, J.** (October 2008). *Spousal differences in the effects of neighborhood social context on immigrant cultural alienation*. Paper presented at the American Public Health Association Annual Meeting, San Diego, CA.

Miller, A.M., Zenk, S., Sorokin, O. Birman, D., Wang, E., & **Connor, J.** (October 2006). *Neighborhood context, acculturation, and depressed mood in immigrant women from the former Soviet Union*. Paper presented at the 2006 National State of the Science Congress on Nursing Research, Washington DC.

### **Non-Refereed/Invited Speaker**

**Connor, J.** (2012). *Implications on Occupational and Environmental Health Research*, Presented at Educational Research Center – Interdisciplinary Seminar, University of Illinois at Chicago.

**Connor, J.** (2011). *Hazard Identification and Characterization*, Presented at Illinois Association of Occupational Health Nurses Workshop and Meeting.

**Connor, J.** (2009). *Immigration Issues in Nursing: Occupational Stress and Adaptation Issues of Foreign Educated Nurses from the Philippines*. Presented at Communication and Cultural Fluency, University of Illinois at Chicago – College of Nursing.

### **Data-Based Posters**

Amodia, P., **Connor, J.**, & Mueller, M. (2017). *Feasibility of using Comprehensive Unit-based Safety Program (CUSP) as a standardized method to identify and mitigate barriers to personal protective equipment use*. June, 2017 at Association for Professionals in Infection Control and Epidemiology (APIC) Annual Conference, Portland, OR.

**Connor, J.** (2017). *Exploring the relationship among mental health, cumulative stress, acculturation, and psychosocial resources of Filipina Mother-Daughter Dyads*. Presented, April, 2017 at Midwest Nursing Research Society, Minneapolis, MN.

**Connor, J.** (2017). *Exploring the relationship among mental health, cumulative stress, acculturation, and psychosocial resources of Filipina Mother-Daughter Dyads*. Presented, March, 2017 at Palmer Symposium, Maywood, IL

Thomas, A., **Connor, J.**, Franzen, J., Singh, S. (2017). *Culturally specific physical activity intervention*. Presented, March, 2017 at Palmer Symposium, Maywood, IL

Thomas, A., **Connor, J.**, Franzen, J., Singh, S. (2017). *Culturally specific physical activity intervention*. Presented February, 2017 at Southern Nurses Research Annual Conference, Addison, TX.

Maher-Balduf, A., Qualls, J., Seidel, E., Burkhart, E. E. , Horsley, T., **Connor, J.** , Vlasses, F. R., Kouba, J. (March 20, 2014). *Building Interprofessional Competence through Values-Based Education with a Poverty Simulation Experience*. Presented at Illinois Academy of Nutrition and Dietetics Spring Assembly, Oakbrook, IL.

**Connor, J.**, Miller, A.M., Conroy, L. ScD, Hong, O., Kim, M.J., Smith, C., & Willgerodt, M. (March 2011). *Occupational Stress and Adaptation Experiences of Foreign Educated Nurses from the Philippines*. Presented at the Annual Meeting of the Midwest Nursing Research Society Annual Research Conference, Columbus, OH.

**Connor, J., & Miller, A.M.** (April 2010). *Occupational Stress and Adaptation Experiences of Foreign Educated Nurses from the Philippines*. Presented at the Annual Meeting of the Midwest Nursing Research Society Annual Research Conference, Kansas City, MO.

Miller, A.M., Birman, D., Wang, E. Zenk, S., Sorokin, O. Wilbur, J. & **Connor, J.** (October 2006). *Neighborhood Social Context, Acculturation, and Cultural Alienation in Immigrants from the Former Soviet Union*. Presented at the NIH Conference on Understanding and Reducing Health Disparities: Contributions from the Behavioral and Social Sciences, Bethesda, MD.

## **G. Special Projects**

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**Primary Care Community Health Nursing Scholar (PCCHNS) program (US Department of Health and Human Services Bureau of Health Workforce, Division of Nursing and Public Health (Nurse Education, Practice Quality and Retention NEPQR – Registered Nurses in Primary Care (RNPC) Training Program HRSA-18-012)**. \$698 million awarded to Ann Solari-Twadell, PhD, RN, MPA, FAAN (2018). The goal of this program is to educate and prepare undergraduate nursing student for a career promoting access to healthcare for the underserved in primary care setting.

**Interprofessional-Collaborative Redesign and Evaluation for Population Access to Health (I-CARE PATH) grant (HRSA # UD7HP26040)**. \$1.5 million over three years, awarded to Fran Vlasses, PhD, RN, NEA-BC, ANEF, FAAN (2013). The goal is to develop nurse leaders to create collaborative environments to better care for patients in underserved areas

**Institute for Transformative Interprofessional Education** (2014-present). Member of team tasked to institute Interprofessional education within health sciences at Loyola University Chicago.

**Simulation Using TeamSTEPPS to Promote Interprofessional Education and Collaborative Practice** (July 2014 -2017). Research project (IRB LU# 206830), Co-PIs Dr. Trent Reed and Dr. Leann Horsley. Participates in data collection and monthly interrater reliability training. Facilitates interprofessional simulation and conducts debriefing process for students monthly.

**Transcending Geography: Resource Identification and Collaborative Planning around Global health and Social Justice at Loyola** (2014) Collaborated with Virginia McCarthy, Lucia Garcia, Amy Luke, and Joanne Kouba in facilitating a campus-wide planning session around Global Health education, research, and engagement at Loyola. Projected outcomes include knowledge of ongoing initiatives at LUC, identifying points of collaboration between programs, departments, and campuses, developing global health competencies and development of a global health task force.

## **H. Special Honors and Awards**

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2021 Nurse Educator Fellow, Illinois Board of Higher Education  
2017 Pinnacle Award Winner, 20<sup>th</sup> Annual Power of Nursing Leadership, Chicago, IL  
2014 Ambassador of the Loyola Institute for Transformative Interprofessional Education  
2011 Niehoff External Mentorship Award  
2009 Nurse Excellence Award (researcher category), Philippine Nurses Association of Illinois  
2004 National Honor Society in Nursing: Sigma Theta Tau.

## I. Teaching

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CMAN 380 Community Health Nursing  
GNUR 290 Concepts in Older Adult Health  
GNUR 102 Introduction to Professional Nursing Practice  
GNUR 360 Nursing Research  
CMAN 436 Advanced Practice Concepts in Community Health  
GNUR 207 Individual, Family, Community Wellness & Health

### Non-classroom Teaching/Service on Student committees

**PhD:** Member of qualifying exam and dissertation committee for:

- Paula Dela Pena, Symptom Experience of Ischemic Stroke Survivors (2020 to present)
- Amy Kiefer, Nurse burn-out (2019 to present)
- Delisa Flynn, Simulation-based nursing education (2018 to present)
- Laura De LaPena, Post-partum depression assessment (2018 to 2020)

**Doctorate of Nursing Practice (DNP):** Director of capstone projects for:

- Patrick Gordon (2020) - Alternative Respiratory Protection
- Shawndra Ferrell (2019) – Advanced Care Planning: African American Church
- Julie Duff (2016-2017) – Creating a breastfeeding friendly university community
- Pamela Amodia (2014 – 2016), Feasibility of using Comprehensive Unit-based Safety Program (CUSP) as a standardized method to identify and mitigate barriers to personal protective equipment use

**Masters: Faculty director for comprehensive examinations:**

- Stacey Leadley, Infection Prevention, Improving antibiotic stewardship (8/2020 to present)
- Seana Choe, Adult Gero Acute Care, Strategies to reduce moral distress among ICU nurses (8/2020 to present)
- Lindsey Fox, Adult Gero Primary Care NP, Chronic pain in the elderly population during an era of suspicion and scrutiny (2020)
- Rachael Hencke, FNP, Treatment and management of actinic keratosis, 5/2020
- Christine Nacar, Adult Gero Primary Care NP, Watchman as an alternative to anticoagulation therapy (2019)
- Michelle Guild, FNP, Methods to improve colorectal cancer screening in underserved Populations (2019)
- Ellen Dekold, Adult Gero Primary Care NP, The efficacy of aromatherapy in dementia patients (2018)
- Charlene Jenkins, FNP/ENP, Telehealth: Changing healthcare through technology (2018)
- Lisa Nelson, FNP, Secondary traumatization of nurses working in ICUs and Emergency Departments (2018)
- Aneta Radon, FNP, Evaluation of the effectiveness of several treatment modalities to treat hypertrophic acne, (2017)
- Alanna Storck, FNP, The impact of traumatic experiences on the health of refugees (2017)
- Stephanie Thomas, FNP, Prevalence of diabetes among South Asians (2017)

- Sara Edwards, Exchanging hazards: Are smoke evacuators creating a noise hazard for perioperative staff? ( 2017)
- Alyssa Girten, Dietetics and Nutrition, Culturally sensitive, community-based health promotion and disease prevention in Native American population (2015)
- Ludmila Trizonova, FNP, Mindfulness and reduction of hypertension (2015)
- Joanna Janik, FNP, Sleep disturbance and obesity in children and adolescents (2014)
- Siwi Ikaristi, (International student cohort) The use of simulation and debriefing strategy in teaching triage for disasters (2014)
- Sossy Shirikian, FNP, Familial Mediterranean Fever: Cultural sensitivity and management in Primary Care (2013)
- Tracy Daly, FNP, Implications of sleep on obesity (2013)
- Cheryl Culberson, Holistic treatment options for low back pain among workers (2013)
- Andelina Morais, ANP, Implications of Loneliness (2012)

#### **Undergraduate: Faculty Mentor for Loyola Undergraduate Research Opportunities Program (LUROP)**

- Kailey Anichini, Provost Fellow, *Exploring the lived experience of full-time college students recently diagnosed with chronic illness* (2020 - present)
- Emily Minneci, *Exploring the healthcare needs and experiences of legally blind adults in Chicagoland area* (2019-2020)
- Radia Daud, Gannon Scholar, Provost Fellow, Recipient of 2020 Midwest Nursing Research Society, Health of Diverse Populations Research Interest Group – Undergraduate Nursing Research Award, *Exploring the Healthcare Experience of Eritrean Refugees Living in the Midwestern U.S.* (2017-2020)
- Kristamae Masiclat, Provost Fellow, *Cultural Influences on Second Generation Filipino Nurses* (2018-2019)
- Hiba Abbas, Provost Fellow, *Attitudes of Elderly South Asians towards Non-Familial Care* (2016-2017)

#### **J. Service**

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##### **Marcella Niehoff School of Nursing (MNSON)**

Search Committee (2020- ): Member of the search committee for the Associate Dean for Inclusive Excellence and Associate Dean of Innovative Partnerships and Faculty Practice. The committee is responsible for creating an evaluation rubric for the positions; reviewing and evaluating the applicant pool; coordinating the interview process.

Inclusive Excellence Taskforce (2020- ) The focus of the taskforce is to identify strategies to move the MNSON along the continuum toward becoming a fully inclusive anti-racist multicultural school of nursing by creating an environment of shared inclusive excellence that embraces diverse people and perspectives.

Academic Programs Evaluation Committee (2020- ): Designs the evaluation plan structure, identify sources of information, and coordinate the implementation of the plan.

Curriculum Committee (2020 – ): Conducts systemic review and approval of curricula across all levels and programs in MNSON.



Faculty Mentor (2019 – 2020): Mentors new faculty members teaching in the prelicensure BSN program: Margaret Delaney (CMAN 380-LSC), Leah McClellan (CMAN 380-LSC), Amy O'Malley (CMAN 380-HSC), Sara Flanagan (GNUR 207-LSC), Stephen Yermal (GNUR 294), Lise Hauser (MCN 273), and Julie White (MCN 374).

Lourdes Service Immersion Faculty Leader (2019, 2020): Directed sophomore, junior or senior nursing students to serve the sick from around the world who come to Lourdes to participate in spiritual care and the religious ritual of bathing in the healing waters of Lourdes.

Pine Ridge Reservation Work Group (2018-present). On-going partnership with key stakeholders of the Pine Ridge Reservation community to develop opportunities for students and faculty to join in participatory development projects that address the needs of this underserved population.

Research Committee (2019-Present). Co-Chair (2020-2021), Chair (2019-2020). Leads the committee to promote and facilitate faculty and student research and scholarly activities.

Undergraduate Nursing Program Committee (2012-Present); Chair (2014-2015); Co-Chair (2013-2014). Leads the committee to develop, implement, evaluate, and revise the curriculum for undergraduate program in nursing.

Executive Committee of the Academic Council (2014-2016). Collaborates with Dean on matters integral to achievement of mission and strategic plan of the School of Nursing.

Undergraduate Nursing Admission, Progression, Retention Committee (2014-Present). Co-chair (2018 – Present). Responsible for the formulation, evaluation, recommendation, and application of policy regarding admission, retention and progression of undergraduate nursing students.

## **University Service**

Institute for Racial Justice (IRJ) Strategic Plan Review (10/2020 – 12/2020): Working with the founding Dean of the new Institute for Racial Justice to review and provide input to enhance the proposed strategic plan.

Faculty Affairs Advisory Committee (2020-present): Works with the Vice Provost for Faculty Affairs for LUC to develop goals and implementation strategies to mitigate inequities inherent in faculty evaluation process. Members provide guidance, insight, and recommendations for improving faculty development programs and efforts.

The Center for Faculty Development and Scholarly Excellence (CFDSE) Faculty Director Search Committee (9/2020-10/2020): Served with 5 colleagues from across the LUC to assist in the search for the inaugural director position to lead the CFDSE.

Strategic Planning Steering Committee (2019-present): Key member of the committee that is charged with the development of the university's next strategic plan which will guide the university post Plan 2020 and begin the next 150 years of Loyola University Chicago.

Loyola Mentoring Program (LMP) Mentor (8/2017 - Present). LMP connects 40 incoming first-year and transfer Women of Color (WOC) students with a WOC LUC faculty or professional staff to aid them in achieving academic, personal, and financial success.

Interprofessional Education and Practice (IPE + P) Taskforce (5/2017- present). This task force is charged to propose the necessary innovations to implement IPE +P offerings that are permanent and curriculum based.

Health EQ Plan 2020 Project Abstract Review Committee (5/2017). The goal of this project is to support Institutional Priority 3, Strategy 4 of Plan 2020, which is to “Promote transdisciplinary collaboration for solutions to community health disparities”.

### **External Service**

National Jesuit Ethnic/Racial Nursing Faculty Network (2020 - ). Key member of this inaugural group. As a member of this core group, we are exploring strategies to support ethnic/racial minority faculty’s professional growth and goals in academia. This network will create a safe forum to share, find collaborators with similar interests and foster suggestions for national policy changes.

Sigma Theta Tau International Honor Society of Nursing, Alpha Beta Chapter (2010 – Present). *President elect 2020; Chair-Leadership Succession, 2012 – 2015, Secretary 2016-2018.* The goal of the organization is to promote scholarship and excellence in nursing practice for its members. The Chapter leaders work together to develop and implement initiatives to serve the community, mentor nursing students and recent graduates, and support nursing research.

### **Professional Memberships and Service**

American Association Colleges of Nursing (AACN), 2012 - present

American Association of Occupational Health Nurses, 2009 - 2014

Asian American/Pacific Islander Nurses Association, *Life-time member*, 2015 - present

American Diabetes Association 2014 - Present

American Public Health Association, 2015-Present

Midwest Nursing Research Society, 2009 – present

- Health of Diverse Populations Research Interest Group (RIG)
- Health Promoting Behaviors Across the Lifespan (RIG)

National Center for Faculty Development & Diversity, 2019 - present

National League for Nursing, 2010 - present

### **Grant and Abstract Reviewer**

- Reviewed proposals for Loyola University Chicago Health EQ funding (2017)
- Reviewed abstracts for presentation for the Midwest Nursing Research Society annual conference (2017)
- Reviewed proposals for American Heart Association (2015-2016)
- Reviewed and selected proposals research grant for Sigma Theta Tau International - Alpha Beta Chapter (2015)
- Reviewed and selected abstracts for presentation at the Ruth K. Palmer Symposium (2014)

### **Reviewer for Peer Review Journals**

- Journal of Research in Nursing (2015, 2017, 2020).
- Behavioral Medicine (2016)