

ITALIAN 101 Syllabus
John Felice Rome Center

Summer 2025

Mondays, Tuesdays, Wednesdays, Thursdays, h. 3:00-4:40 pm

Room: TBA

Prof. Elena Faramondi

Email: efaramondi@luc.edu

Office Hours: by appointment

COURSE DESCRIPTION

The purpose of this course is to build upon basic structures learned in first-semester Italian and to introduce students to new and more complex structures of the language. Emphasis will be placed on further developing speaking, listening, reading and writing skills and grammar sufficient to support these. Through in-class activities and homework assignments, students can also expect to learn about modern Italy, including geography, culture, history, and society. Given the unique cultural context in which this course is placed, students will be particularly encouraged to begin speaking Italian outside the classroom as soon as possible.

LEARNING GOALS

Learning outcomes:

Students will develop foundational language skills in listening, speaking, reading, and writing in Italian. They will begin to understand and use simple vocabulary and phrases related to familiar topics such as greetings, basic introductions, numbers, and everyday activities. They will learn how to express their age, likes and dislikes, what is and is not there, what they like to do in their free time, their daily activities and routines, and what they can and cannot do. Through in-class activities and short writing assignments, they will gain confidence in producing short, simple sentences and responding to questions using basic grammatical structures, such as the present tense of regular verbs and common irregular verbs. Finally, they will develop an intercultural awareness through an introduction to Italian customs, food, and daily life that will help them begin to recognize key differences between Italian society and their own.

Course objectives:

By completing Italian 101, students will be familiar with:

- The gender and number of nouns and adjectives
- Definite and indefinite articles
- The verbs *essere* and *avere*
- The verb *piacere*
- Regular and irregular verbs in the present tense
- Simple and articulated prepositions
- The modal verbs *volere*, *potere*, and *dovere*
- The verbs *sapere* and *conoscere*

Students will be able to:

- Greet or say goodbye to someone
- Express personal information such as your name, age, personal characteristics, and how you're feeling
- Ask someone for personal information
- Tell time
- Express likes and dislikes
- Communicate daily activities in the present tense
- Communicate what you want, can, or are able to do
- Express what you know and what you know how to do

COURSE REQUIREMENTS

In order to attain the learning outcomes outlined above and to ensure that the course moves on effectively, students are encouraged and expected to:

1. Attend class. Not attending class will lower a student's grade for several reasons (e.g., lack of participation, missed clarifications, explanations and analyses, missed vocabulary).
2. Participate actively and constructively in class both with the instructor and other students.
3. Take all quizzes and exams, and complete assignments on their scheduled dates and at their scheduled times (see dates in **boldface type** under CLASS SCHEDULE). **Make-up quizzes and exams will be possible ONLY in accordance with Rome Center policy regarding excused absences. If you have a quiz or an exam and you do not do them utilizing one of the "excused absences", your absence will be justified, but the quiz or exam will still not be made up, unless you bring a doctor's certificate.** (see ABSENCE POLICY).
4. Complete homework assignments on their due date.
5. Behave in a manner conducive to learning and respectful to everyone in class.
6. Speak Italian as requested during class meetings.

REQUIRED TEXT – 1 COPY IS REQUIRED FOR EACH STUDENT:

NEW ITALIAN ESPRESSO (UPDATED EDITION) – TEXTBOOK +ebook - di GRUPPO ITALIAIDEA- ALMA Edizioni 2021
ISBN: 9788861827240

NEW ITALIAN ESPRESSO (UPDATED EDITION) – WORKBOOK - di GRUPPO ITALIAIDEA- ALMA Edizioni 2021
ISBN: 9788861827288

The books required are to be purchased **within the first week of class**. You are free to order the books online, using the links provided below. We encourage you to physically go to LaFeltrinelli bookstore in Largo di Torre Argentina 5a (<https://www.lafeltrinelli.it/punto-vendita/roma/ms-roma-argentina/555>) where Loyola students have 5% discount on books and stationery. Please bring the ISBN of the texts required.

Suggested links for purchasing online:

<https://www.amazon.it/> or <https://www.amazon.com/>

<https://www.almaedizioni.it>

<https://www.languages-direct.com>

<https://www.italianbookshop.co.uk>

OFFICE HOURS AND E-MAIL COMMUNICATION

We can meet on Mondays, Tuesdays, Wednesdays and Thursdays by appointment.

It is mandatory to always check e-mails for any communications from the teacher.

You must inform the teacher about your absence by email as soon as you understand that you cannot attend for health reasons, before the class starts.

Netiquette: <https://www.pearsoned.com/helping-students-develop-proper-internet-etiquette/>

ETIQUETTE.

-Punctuality is strictly required- any delays will affect your participation.

-Behavior in the classroom must be based on a way that is conducive to learning and respectful of all, including not leaving the classroom during the lesson, except for real needs.

-During class it is forbidden to use mobile phones to chat or navigate on the Internet, without the permission of the professor for educational reasons.

ATTENDANCE POLICY

In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following attendance policy. Prompt attendance, preparation and active participation in course discussions are expected from every student. Any lateness or leaving class early will impact the final course grade.

Attendance is mandatory at every class meeting for each course. Absence due to sickness or injury needs to be corroborated by a doctor's note.

Students late to class twice will be credited with one absence in accordance with the JFRC's Attendance policy.

Three (3) absences will result in an automatic failure (F). Travel does not constitute a reason to miss class.

It is the student's responsibility to check homework assignments, class notes, etc. and come to class prepared in case of absence.

The collective health of the JFRC is everyone's responsibility. Do not attend class if you are ill. A medical certification is required to justify your absences. Attention! Private travel, homework for other courses, job commitments, etc. are not valid reasons for excused absences. Please, carefully coordinate your schedule according to all your commitments.

N.B.: punctuality is strictly required. Delays will affect the evaluation of participation.

MEANS OF ASSESSMENT

The final grade will be determined on the basis of the following criteria, and grades will be assigned according to the following scale:

% of final grade

Class Participation	10%
Homework	12.5%
Rome project	10%
Italian Culture Presentation	7.5%
Oral competence (2)	10%
Quizzes (3)	15%
Midterm Exam	15%
Final Exam	20%

GRADING

94-100: A
90-93: A-
87-89: B+
84-86: B
80-83: B-
77-79: C+
74-76: C
70-73: C-
67-69: D+
60-66: D
59 or lower: F

*Detailed information concerning these assignments (expectations, deadlines, etc.) will be distributed during the semester.

Progetto Roma an on-site guided activity, will encourage students to explore sites of the city while practicing structures and vocabulary learned in class interacting with local people. The outcomes of the students' work (videos) will be entailed also in quizzes and exams

Cultural Presentation in English: *You will be asked to make a presentation of your choice on topics which will focus on the Italian culture in accordance with the teacher's instructions. Further details will be given during the synchronous sessions. The presentation is in English, but must include KEY words in Italian, specific to the topic presented.*

** Quizzes are designed to assess students' progress at regular intervals throughout the semester and are not cumulative. The midterm exam and final exam are cumulative.

FINAL EXAM

DATE: |19 June TIME: 3:00-4:40pm | PLACE: TBA

Students who cannot attend the final exam session will receive a grade of 0 (zero) on the final exam (except for students with a valid excuse; see ABSENCE POLICY), and the final grade will be calculated accordingly.

ACADEMIC HONESTY

Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago's guidelines. Please familiarize yourself with Loyola's standards here: http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml. You are responsible to comply with the LUC Student Handbook.

In addition to the Loyola University Chicago policy on Academic Honesty (see Loyola website), the following rules apply in all modern language courses:

1. Students may not use automated translators to write compositions.
2. Students may not ask friends, relatives or native speakers to complete their assignments.
3. Students may not recycle their own or other people's work.
4. Students must explicitly cite any material that has been taken from the Internet or other sources and in most cases are urged to paraphrase rather than copy and paste.

Title IX

As an instructor, I am a Responsible Campus Partner (“RCP”) under Loyola’s [Comprehensive Policy and Procedures for Addressing Discrimination, Sexual Misconduct, and Retaliation](#) (available at www.luc.edu/equity). While my goal is for you to be able to engage fully and authentically with our course material through class discussions and written work, I also want to be transparent that as a RCP, I am instructed to notify the Office for Equity & Compliance (“OEC”)/Title IX Coordinator when I have any information about conduct that reasonably may constitute Title IX Sex-Based Discrimination.

Title IX Sex-Based Discrimination (Discrimination or discriminatory harassment on the basis of sex, Sexual harassment, Sexual assault, Dating and/or domestic violence, Stalking) applies when the conduct was within the University's education program or activity.

As the University’s Title IX office, the OEC coordinates the University's response to reports and complaints of sexual misconduct (as well as discrimination of any kind) to ensure students' rights are protected.

LATE OR MISSED ASSIGNMENTS

Late or missed assignments will not be accepted for grading without the authorization of the instructor.

ACCESSIBILITY ACCOMMODATIONS

Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, **the first week of classes**.

Examination Policy

<https://www.luc.edu/rome/academics/academicpolicies/>

Final examinations are given during the scheduled examination period each semester. Additional tests or examinations may be given during the semester as often as deemed helpful by the instructor. Students who miss any scheduled exam or quiz, including a final exam, at the assigned hours will not be permitted to sit for a make-up examination without approval of the Associate Dean of Academic Affairs. Permission is given rarely and only for grave reasons; travel is not considered a grave reason. Make-up exams will only be given for documented absences. Student progress is assessed after mid-term so that students who are not performing to established academic standards may be informed of their academic progress far enough in advance to take corrective steps. Early academic alert notices are issued to students who are in danger of failing; notices may also be sent to the students' deans and/or study abroad coordinators if deemed appropriate. The policy concerning travel and make-up examinations for missed mid-term exams is identical to that for all exams.



<u>Date</u>	<u>New Italian Espresso</u>	<u>Linguistic domains</u>	<u>Culture / Geography</u>	<u>Grammar / Structure</u>	<u>Means of Assessment</u>
May 19/20/21/22	Unità 1/2	Greeting people, introducing yourself and someone else, asking nationality, pronunciation, and spelling in Italian, describing people/places Asking for and stating age, asking, and stating how one is doing, asking for telephone numbers/address, ordering at the café	Nation and Nationalities. Italian Cafes	Introduction to course, useful words and expressions in class, alphabet, personal subject pronouns, adjectives ending in o/a and e, adjectives of nationality, essere (to be) and chiamarsi (1 st , 2 nd , 3 rd person singular), agreements of nouns and adjectives, prepositions di, and in/a Avere (to have), expressions with avere, numbers, body parts, idioms with body parts, indefinite articles, demonstrative pronouns (singular), present indicative of verbs ending in <i>are</i>	
26 /27/28/29	2/3	Ordering at the restaurant, thanking someone, asking for the bill, asking for the price. Asking and providing personal info, personal interests, introducing someone, asking for someone's job, telling dates, and asking someone how he/she is	Italian Restaurants. Jobs and workplaces	Food, and beverages vocabulary, courses and meals, indicative present of verbs ending in <i>ere</i> , definite articles, plural and singular nouns, numbers from 20 to 100. The present indicative of verbs in <i>-ire, andare, fare, stare, verbs ending in -care/gare</i> , prepositions of place <i>in</i> and <i>a</i> , there is and there are (<i>c'è/ci sono</i>), vocabulary for jobs and workplaces	Quiz 1
June 2/3/4/5	3/4	Talking about leisure activities and free time, talking about the frequency of activities, expressing likes and dislikes	Leisure activities	Interrogative forms, adverbs of frequency, more irregular verbs in the present tense (<i>uscire, bere, sapere</i>). More expressions with <i>avere</i> , the verb <i>piacere, sapere vs conoscere</i>	Rome Project Quiz 2 Oral 1

June 9/10/11/12	4/5	Describing a city, a neighbourhood, following and giving directions, telling time.	The Italian “Piazza”, tourist attractions in Italy	Prepositions in Italian, street directions, shops and services, irregular verbs in the present tense (dare, dire, rimanere etc.), c’è/ci sono, telling time	Midterm Oral 2
June 16/17/18 June 19	5/6	Asking for permission, accepting/declining an invitation Talking about hotels: describe a hotel and a room, complain about a hotel room Introduction to Past Tense	Hotels and holidays activities	Improper prepositions, months and seasons, vocabulary for home and hotel furniture, modal verbs. Review for Final Exam.	Quiz 3 Italian Culture Presentation Final Exam