

JULIA PRYCE

Loyola University Chicago School of Social Work.
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EDUCATION

Doctor of Philosophy, University of Chicago, School of Social Service Administration, 2006.

Master of Social Work, University of Michigan, School of Social Work, June 1998.
Concentration: Interpersonal Practice with Children and Families; School Social Work Certification

Bachelor of Arts, Cum Laude, Kenyon College, May 1996.
Psychology Major. Merit List 1992-1996.

Learning Through Service Study Abroad, University of Montpellier, France, January to June 1995.

ACADEMIC EXPERIENCE

- 2019-present **Professor**, School of Social Work, Loyola University Chicago
- 2018-present **Faculty Affiliate**, Center for Research on Self-Sufficiency (CROSS), Loyola University Chicago.
- 2013-present **Associate Professor**, School of Social Work, Loyola University Chicago
- 2013-2017 **Associate Director**, Faculty Center for Ignatian Pedagogy, Loyola University Chicago
- 2011-present **Faculty Affiliate**, Center for the Human Rights of the Child, Loyola University Chicago
- 2006-2013 **Assistant Professor**, School of Social Work, Loyola University Chicago

LICENSURE & CERTIFICATIONS

Licensed Clinical Social Worker, State of Illinois
Ignatian Pedagogy Certification, Faculty Center for Ignatian Pedagogy, LUC
Online Teaching Course Completion, Faculty Center for Ignatian Pedagogy, LUC

HONORS

- 2019 –Langerbeck Mentor Award Nominee, Loyola University Chicago
2018 –St. Ignatius Loyola Teaching Award Nominee, Loyola University Chicago
2018 --Invited Presenter, “Involve” National Conference, Wellington, New Zealand
2018 – Invited Reviewer, Netherlands Initiative for Education Research (NRO) of
Netherlands Organisation for Scientific Research
2017- Teaching Scholar, Loyola University Chicago Hank Center Ignatian Fellows Program
2017 - Invited Advisory Board Member, National Science Foundation ITEST Strategies
Proposal
2017 - Nominee, Distinguished Visitor’s Award, University of Auckland, New Zealand
2017 - Faculty Fellow, Op-Ed Public Voices Project, Loyola University Chicago
2015-Present - Invited Research Board Member, *National Mentoring Resource Center*, as
funded by the Office of Juvenile Justice and Delinquency Prevention (OJJDP)
2013- Invited Researcher, *Girls Group Mentoring Toolkit Advisory Committee*, Alberta,
Canada commission

- 2012 - "Rising Star" as featured by the Chronicle of Evidence-Based Mentoring
2012 - Research Scholar, Big Brothers Big Sisters of Canada National Research & Trends Committee
2012 - Faculty Mentor, Schweitzer Foundation
2011- Nominee, Faculty Mentor of the Year Award, Loyola University Chicago
2010-Present – Member of Scientific Advisory Board, as nominated by the Mentoring Central Initiative, a project funded by the Eunice Kennedy Shriver National Institute of Child Health and Human Development
2008 - Recipient, Engaged Scholars Award, Loyola University Chicago
2006 – Present – Mentor through Provost Fellowship of 18 Provost Fellows to date

RESEARCH INTERESTS

Help-seeking and response within non-familial adult/youth relationships

Mentoring as a youth development intervention

The measure and development of attunement of staff and volunteers within youth development settings (i.e., mentoring, child welfare)

Challenges and Facilitators to Well-being within the Child Welfare System

Well-being as defined by child welfare workers

Well-being among youth aging out of the child welfare system domestically and internationally

Social Justice in Social Work Education

The role of Catholic Social Teaching and Ignatian Pedagogy in social work teaching and scholarship

TEACHING INTERESTS

Human Behavior in the Social Environment (HBSE Sequence within MSW and BSW programs)

Research Methods (MSW Research Methods, Ph.D. Qualitative Research courses)

Mentoring and Youth Development (undergraduate experiential learning course focused on school-based adult-youth partnerships)

Ignatian Pedagogy in Teaching and Research within Social Work

SCHOLARSHIP

PEER-REVIEWED PUBLICATIONS

Sanchez, B. **Pryce, J.**, Silverthorn, N. DuBois, D., & Deane, K. (2018). Does Mentor Support for Racial/Ethnic Identity and Cultural Mistrust Matter for Girls of Color? A Preliminary Investigation. *Cultural Diversity and Ethnic Minority Psychology*.

Pryce, J., Kelly, M., Lawinger, M., & Wildman, A. (2018). Conversation Club: A Promising Practice in Youth Mentoring of Migrants and Refugees. *Advances in Social Work*.

Pryce, J., Kelly, M., & Lawinger, M. (2018). Conversation Club: A Group Mentoring Model for Immigrant Youth. *Youth & Society*. DOI: 10.1177/0044118X18780526.

- Pryce, J.,** Gilkerson, L., & Barry, J. (2018). The Mentoring FAN: A Promising Approach to Enhancing Attunement within the Mentoring System. *Journal of Social Service Research*. DOI: 10.1080/01488376.2018.1472174.
- Keller, T., Overton, B., **Pryce, J.,** Barry, J., Sutherland, A., & DuBois, D. (2018). "I really wanted her to have a Big Sister": Caregiver perspectives on mentoring for early adolescent girls. *Children & Youth Services Review*. <https://doi.org/10.1016/j.childyouth.2018.03.029>
- Schumacher, K., Samuels, G., & **Pryce, J.** (2018). Authors of accountability: Paperwork and social work in contemporary child welfare practice. *Children & Youth Services Review*, 85 (43-52).
- Pryce, J.,** Napolitano, L. & Samuels, G. (2017). Transition to adulthood of former foster youth: Multi-level challenges to the help seeking process. *Emerging Adulthood*, 5 (1), 311-321. DOI: 10.1177/2167696816685231.
- Weiler, L., Chesmore, A., **Pryce, J.,** Krafchick, J., Haddock, S., Zimmerman, T., & Rhodes, T. (2017). Mentor response to youth academic support-seeking behavior: Does attunement matter? *Youth & Society*. DOI: 10.1177/0044118X17697235.
- Pryce, J.,** Jones, S., Wildman, A., Thomas, A., Okzerik, K., & Kauka Walts, K. (2015). Aging Out of Care in Ethiopia: Challenges and Implications Facing Orphans and Vulnerable Youth. *Emerging Adulthood*, 4 (2), 119-130. DOI:10.1177/2167696815599095.
- Pryce, J.,** Giovannetti, S., Spencer, R., Elledge, C., Gowdy, G., Whitley, M., & Cavell, T. (2015). Mentoring in the Social Context: Mentors' Experiences with Mentees' Peers in a Site-Based Program. *Children & Youth Services Review*, 56, 185-192. DOI:10.1016/j.childyouth.2015.06.015
- Kilbane, T. Freire, P., Hong, P., & **Pryce, J.** (2014). A Case-based collaborative learning model for teaching advocacy. *Social Work Education*, 33 (8), 1054-1069.
- Johnson, S. & **Pryce, J.** (2013). Therapeutic mentoring: Attenuating the Impact of Trauma on Youth in Foster Care. *Child Welfare*, 92 (3), 9-26.
- Pryce, J.** (2012). Mentor attunement: An approach to successful school-based mentoring relationships. *Child & Adolescent Social Work*, 29(4), 285-305. DOI: 10.1007/s10560-012-0260-6.
- Keller, T. & **Pryce, J.** (2012). Different roles and different results: How activity orientations correspond to relationship quality and student outcomes in school-based mentoring. *Journal of Primary Prevention*, 33(1), 47-64. DOI: 10.1007/s10935-012-0264-1.
- Johnson, S., **Pryce, J.,** & Martinovich, Z. (2012). The Role of therapeutic mentoring in enhancing outcomes for youth in foster care. *Child Welfare*, 90 (5), 51-69.
- Pryce, J.** & Keller, T. (2012). An investigation of volunteer-student relationship trajectories within school-based youth mentoring programs. *Journal of Community Psychology*, 40 (2), 228-248. DOI: 10.1002/jcop.20487.
- Pryce, J.** & Keller, T. (2011). Interpersonal tone within school-based youth mentoring relationships. *Youth & Society*, 45(1), 98-116. DOI 10.1177/0044118X11409068.
- Kilbane, T., **Pryce, J.,** & Hong, P. (2011). Advocacy Week: A Model to Prepare Clinical Social Workers for Lobby Day. *Journal of Social Work Education*, 49 (1), 173-179.

- Pryce, J.,** Ainbinder, A., Werner-Lin, A., Brown, T., & Smithgall, C. (2011). Teaching Future Teachers: A Model Workshop for Doctoral Education. *Journal of Teaching in Social Work, 31* (4), 457-469, DOI: 10.1080/08841233.2011.601941.
- Keller, T. & **Pryce, J.** (2010). Mutual but unequal: Mentoring as a hybrid of familiar relationship roles. *New Directions in Youth Development, 126*, 33-51, DOI: 10.1002/yd.348
- Pryce, J.,** Niederkorn, A., Goins, M., & Reiland, M. (2010). The development of a youth mentoring program in South India. *International Social Work, 53* (6), 52-64, DOI: 10.1177/0020872810372559
- Pryce, J.,** Silverthorn, N., Sanchez, B., & DuBois, D. (2010). GirlPOWER!: Strengthening mentoring relationships through a structured, gender-specific program. *New Directions in Youth Development, 126*, 89-106. DOI: 10.1002/yd.351
- Pryce, J.,** Kelly, M., Reiland, M., & Wilk, E. (2010). Do Catholic Social Work Programs “Prefer” the Poor? Results from a Content Analysis of Catholic MSW Program Syllabi. *Social Work & Christianity, 37* (4), 407-423.
- Sanchez, B., Esparza, P., Berardi, L., & **Pryce, J.** (2010). Mentoring in the Context of Latino Youth’s Broader Village During Their Transition from High School. *Youth & Society, 1-28*. DOI: 10.1177/0044118X10363774
- Pryce, J.,** & Samuels, G. (2010). Renewal and Risk: The Experience of Young Mothers Aging out of the Child Welfare System. *Journal of Adolescent Research, 25* (2), 205-230. DOI: 10.1177/0743558409350500
- Samuels, G. & **Pryce, J.** (2008). ‘What doesn’t kill you makes you stronger’: Survivalist self-reliance as resilience and risk among young adults aging out of foster care. *Children and Youth Services Review, 30*, 1198-1210. DOI:10.1016/j.childyouth.2008.03.005

BOOK CHAPTERS AND OTHER INVITED PUBLICATIONS

- Pryce, J.,** Kelly, M., Lawinger, M., & Minuche, M. (in press). Social Work for Social Justice: Strengthening Practice with the Poor through Catholic Social Teaching. In Scales, T.L. & Kelly, M. (Ed.) *Christianity and Social Work*, sixth edition. North American Association of Christians in Social Work. Botsford, CT.
- Spencer, R., **Pryce, J.,** & Walsh, J. (in press). Philosophical Approaches to Qualitative Research. In Leavy, P. (Ed.) *Oxford Handbook of Qualitative Research, second edition*. Oxford Press.
- Aschenbrener, C. & **Pryce, J.** (2019). *Mentoring for American Indian/Alaska Native Youth*. Population review for National Mentoring Research Center, as funded by Office of Juvenile Justice & Delinquency Prevention.
- Pryce, J.,** Kelly, M., & Lawinger, M. (2016). Social Work for Social Justice: Strengthening Practice with the Poor through Catholic Social Teaching. In Scales, T.L. & Kelly, M. (Ed.) *Christianity and Social Work*, fifth edition, 85-100. North American Association of Christians in Social Work. Botsford, CT.
- Spencer, R., **Pryce, J.** & Walsh, J. (2014). Philosophical approaches to qualitative research. In P. Leavy (Ed.), *The Oxford handbook of qualitative research methods*, 81-98. Oxford University Press, New York, NY.

Pryce, J., Kelly, M., & Guidone, S. (2013). Matching relationships. In DuBois, D. & Karcher, M. (Eds.) *Handbook of Youth Mentoring*, second edition. 427-439. Sage Publications, Thousand Oaks, CA.

Pryce, J. (2012). Social Work for Social Justice: Strengthening Social Work Practice through the Integration of Catholic Social Teaching. In Scales, L. & Kelly, M.S. (Eds.) *Christianity & Social Work (4th Ed.)*. 119-128. NACSW Press, Connecticut.

DuBois, D. L., Silverthorn, N., **Pryce, J.**, Reeves, E., Sanchez, B., Silva, A., Ankua, A., Haqq, S., & Takehara, J. (2008). Mentorship: The GirlPOWER! program. In C. L. LeCroy (Ed.), *Handbook of prevention and intervention programs for adolescent girls*. 326-365. Wiley Publications, Hoboken, NJ.

Walsh, F. & **Pryce, J.** (2003). The spiritual dimension of family life. In F. Walsh (Ed.), *Normal Family Processes, 3rd edition*, 337-375. The Guilford Press, New York, NY.

ADDITIONAL PUBLICATIONS

Pryce, J. (2017). Stay Attuned: Mentorship can Bridge the Nation's Divides. *Thrive Global*.

Pryce, J. & Kelly, M. (2017). What we can learn from a Canadian response to refugees. *U.S. Catholic*.

Pryce, J. (2008). Doing Child & Adolescent Psychotherapy, 2nd edition; Invited Book Review. *Child and Adolescent Social Work Journal*, 25 (4), 343-346.

Keller, T. & **Pryce, J.** (2007) *Avoiding Early Match Termination*. MRC Fact Sheet series. Funded by US Dept of Ed Office of Safe and Drug Free Schools, #18, <http://www.edmentoring.org/pubs/factsheet18.pdf>

Pryce, J., Kelly, M., & Keller, T. (2007). Find the right match: Research to consider in selecting a youth mentoring program. *Focal Point*, 21 (2), 19-21.

MANUSCRIPTS UNDER REVIEW

Gilkerson, L. & **Pryce, J.** Mentoring FAN: An Innovative, Interdisciplinary Approach to Attunement in the Mentoring Relationship. Under review by *Social Work Practice*.

Wesley, B., **Pryce, J.**, & Samuels, G. Practice-informed definitions of well-being: The last (but not least) principle of child welfare. Under review by *Child and Adolescent Social Work*.

Pryce, J., Deane, K., Barry, J., & Keller, T. Understanding Relationship Dynamics: Advancing the Field of Youth Mentoring with Direct Observational Methods. Under review by *Adolescent Research Review*.

MANUSCRIPTS IN PREPARATION

Spencer, R., **Pryce, J.**, Barry, J., Walsh, J., & Antoinette, B-D.. Unpacking empathy: A qualitative examination of mentor perspective taking and adaptability in youth mentoring relationships. To submit in September, 2019 to *Children and Youth Services Review*.

Pryce, J. & Deane, K. The development and validation of the Mentoring Attunement Scale (MAS). To submit in October, 2019 to *Journal of Early Adolescence*.

Aschenbrenner, C. & **Pryce, J.** Mentoring for American Indian and Alaska Native Youth: A systematic review. To submit in November, 2019 to *Rural Social Work*.

RESEARCH PROJECTS

Co-Principal Investigator, DCFS Program evaluation grant, First Star Program, funded 2018-2019.

- Collaborating with Dr. Philip Hong in *Supporting the Study and Implementation of the First Star Program*, a partnership between Loyola University Chicago and DCFS wards of the state who are preparing to age out of care. Program and research focuses on academic achievement, well-being, and self-sufficiency.

Principal Investigator, Evaluation of Conversation Club, Big Brothers/Big Sisters Canada, funded contract 2014-2017.

- Collaborated with Dr. Michael Kelly and Big Brothers/Big Sisters of Canada (BBBSC) to evaluate and disseminate Conversation Club, a mentoring program focused on serving “newcomer” immigrant and migrant youth in Canada. Contract involved three years of evaluation, as well as development of program manual to be used to implement Conversation Club across BBBSC programs in Canada.

Co-Investigator, Faculty Innovation Fund, Erikson Institute, funded grant 2014-2017; work ongoing.

- Collaborating with Dr. Linda Gilkerson in adapting the original FAN to mentoring. Lead developer of partnerships with multiple youth development agencies domestically and internationally who have engaged in training and are making use of Mentoring FAN in their practice.

Co-Investigator, Exploration of Well-being within the Child Welfare System, 2014-present.

- Collaborating with Dr. Gina Samuels in exploring attributes of well-being in child welfare practice. Co-developed all data collection and analysis tools and have collaborated on all aspects of project with doctoral students from LUC and University of Chicago.

Co-Investigator, Department of Health & Human Services Youth Empowerment Project, funded grant, 2007-2011.

- Collaborated with Drs. Troy Harden & Yan Searcy, Chicago State University, and Dr. David DuBois, University of Illinois at Chicago, and community partners (e.g., Southside YMCA, Hyde Park Academy High School, Sinai Community Institute), in the development of health-focused mentoring program for adolescents. Role included participation on all levels of project development, including lead role on project team, selection of and collaboration with community agencies, and development of empirically supported mentoring program curriculum for mentor matches and larger community-based intervention.

Senior Research Collaborator, City of Chicago Children and Youth Services, funded grant 2006-2010.

- Collaborated with Dr. David DuBois, University of Illinois at Chicago, and CYS affiliates in development of economic mentoring program for male youth involved in the juvenile justice system. Project supported by four year grant provided through Office of Juvenile Justice and Delinquency Prevention. Role included participation on all levels of project development, including lead role on project team, selection of and collaboration with community agencies, and development of empirically supported economic mentoring program curriculum for male youth.

Senior Research Analyst, Chapin Hall Center for Children, 2005-2013.

- Collaborated with Dr. Gina Samuels and small research team on developing coding structure and manual and conducting analysis of first and second waves of qualitative interviews of adolescents aging out of foster care system.

Post-Doctoral Fellow, Development and Evaluation of a Youth Mentoring Program, School of Public Health, University of Illinois at Chicago (Professor David DuBois, Principle Investigator), 2005-2006.

- Awarded fellowship to develop and continue role as one of lead researchers on interdisciplinary research team. Role included developing assessment and feasibility strategic plan, hiring and supervising

undergraduate Research Assistants, developing and coordinating the piloting of research measures, and administering baseline assessments to all research participants. Feasibility study involved field observation of program implementation and data collection and analysis.

Research Assistant, Development and Evaluation of a Youth Mentoring Program, School of Public Health, University of Illinois at Chicago, 2004-2005.

- Assisted as part of research team in NIH-funded girls mentoring program with urban, adolescent females and their mentors. Role included researching innovation topics, applying research findings to innovation tools, and developing innovation workshops. Data collection tasks included developing and implementing focus group protocol as well as conducting informational interviews with stakeholders in an effort to identify key components to successful mentoring programs.

Research Assistant, School-Based Mentoring Project, School of Social Service Administration, University of Chicago, 2001-2004.

- Assisted with grant writing, scale revision, and pilot testing of Spencer Foundation funded school-based mentoring program in three Chicago Public Schools. Collected data through interview and observation of program in two of three schools, as well as analyzed data and served as primary author on presentations related to school-based project. Worked with other research assistants on NIMH-funded community mentoring study.

Research Assistant, Chapin Hall Center for Children (Professor Mark Courtney, Director), 2003.

- Member of research team on 3-state, longitudinal study of adolescents aging out of foster care in Wisconsin, Iowa, and Illinois. Responsibilities included review of literature, data analysis, and writing contribution to Wisconsin state report of Wave I research findings.

Graduate Research Assistant, School of Social Service Administration, University of Chicago, 2000-2001.

- Part-time position affiliated with doctoral program. Work included various research tasks including literature review, assistance with journal editing, and writing for publication.

Graduate Research Assistant, University of Michigan, 1996-1998.

- Worked on Solution-Focused project with nursing home staff, residents, and their families. Role involved in-home interviews with family caregivers as well as longitudinal data collection with nursing home staff, research team meetings, and writing for publication.

Research Assistant, Alcohol Research Center, University of Michigan, 1995-1996.

GRANTS IN PROGRESS OR PENDING

Advisory Board Member, MEDLAB (Museum Education in Diversity for Laboratory and Biological) Experiences ITEST Strategies Proposal, National Science Foundation; Submitted August 2018.

Consultant, Ruth L. Kirschstein National Research Service Award for Individual Predoctoral Fellow F31. *A mixed methods evaluation of therapeutic mentoring services for trauma-exposed youth.*

FUNDED GRANTS & AWARDS: INVESTIGATOR

Co-Principal Investigator, *Supporting the Study and Implementation of the First Star Program*, DHHS and DCFS, \$85,000, 2018-2019.

Principal Investigator, *Loyola Summer Stipend Award*, 2018, 2014, 2009, 2008, 2007. \$7,000 each.

Co-Investigator, *Faculty Innovation Fund*, Erikson Institute, in collaboration with Linda Gilkerson, Ph.D. (Investigator), 2014. \$10,000

Principal Investigator, *Center for Human Rights of the Child Fellowship*, CHRC, Loyola University Chicago, 2014. \$10,000.

Principal Investigator, *Democracy, Culture, & Catholicism International Research Program*, Loyola University Chicago, 2010. Travel expenses and \$2,000.

Co-Investigator, *Department of Health and Human Services Office of Minority Health*, Youth Empowerment Project, 2009. \$400,000.

Principal Investigator, *Global Initiatives Incentive Grant*, Loyola University Chicago, 2008. \$1,000.

Principal Investigator, *Engaged Scholars Award*, Loyola University Chicago, 2008.

Co-Investigator, Mentoring Initiative for System-Involved Youth (MISIY), *Office of Juvenile Justice & Delinquency Prevention*, 2006. \$400,000.

FUNDED GRANTS & PROJECTS: CONSULTANT AND STAFF ROLES

Advisory Board Member, National Science Foundation. In partnership with the Museum of Science and Industry, Chicago, IL. 2019-present.

Consultant, Office of Juvenile Justice & Delinquency Prevention, *Cross-age peer mentoring to enhance resilience among low-income urban African American youth*. 2014.

Consultant, Big Brothers Big Sisters of Canada, *Conversation Club Program Evaluation and Research Project*, 2013-2017 (in collaboration with Dr. Michael Kelly), \$30,000

UNFUNDED GRANTS

Principal Investigator, *Development and Implementation of the Mentoring FAN within a Reading-based Mentoring Program*. Spencer Foundation, \$50,000.

Co-Investigator, 2018, in partnership with DePaul University. *Evaluation of an Intervention to Improve Academic Outcomes for Low-Income Urban Youth through Instruction in Effective Coping Supported by Mentoring*. Institute of Education Services (IES), \$ 490,996. Received 2.27 score (1 = outstanding; 5 = poor)

Co-Investigator, 2017, in partnership with Kelsey Deane, University of Auckland. Distinguished Visitor Award, \$10,000.

Co-Investigator, 2016, in partnership with DePaul University. *Refinement of an Intervention to Improve Academic Outcomes for Low-Income Urban Youth through Instruction in Effective Coping Supported by Mentoring*. Institute of Education Sciences (IES), \$499,519.

Co-Investigator, 2014, in partnership with DePaul University. Chicago Public Schools-University Partnership to foster social skills, attitudes, and behaviors that contribute to academic success. U.S. Department of Education, \$304,153.

Co-Principal Investigator, 2013, American Psychological Foundation Visionary Research Grant, *Social Justice Education: Bridging the Divide of Class and Race in Two Chicago High Schools*,

Consultant, Letter of Intent, *Robert Wood Johnson Foundation*, 2012.

Co-Principal Investigator, 2012, *Department of Health and Human Services Office of Minority Health*, Youth Empowerment Project, \$400,000

Principal Investigator, 2012 & 2013, *Stimulating Multidisciplinary Research Grant*, Loyola University Chicago, in collaboration with Michael Kelly, Ph.D., Anita Thomas, Ph.D., & Kathleen Maas Weigert, Ph.D. \$30,000.

Co-Investigator, *Hank Center for Catholic Heritage*, Loyola University Chicago, 2011.

Faculty Mentor, *W.T. Grant Foundation Fellowship*, submitted with *Friends for Youth (CA)* Director, Sarah Kremer, 2010. \$50,000

Co-Investigator, Gang-Intervention grant, Mentoring Initiative for System-Involved Youth (MISIY), *Office of Juvenile Justice & Delinquency Prevention*, 2008.

Principal Investigator, *Stanford Center for Adolescent Purpose*, 2007.

Co-Investigator, Mentoring Initiative for System-Involved Youth (MISIY), *Office of Juvenile Justice & Delinquency Prevention*, 2006.

Carolina Ohio Science and Engineering Network (COSEN) Scholar, 1995 to 1996.

TEACHING EXPERIENCE

Associate Professor, School of Social Work, Loyola University, Chicago, 2013 – 2018

Instructor within “Human Behavior & Social Environment” and “Research Methods” sequences, teaching both undergraduate and graduate/doctoral level courses. Instruction focuses on teaching students how to generate, analyze, and use data and information relevant to decision-making at the case, program, and policy levels. Students learn and develop skills fundamental to research within social work practice.

Teaching Fellow, Loyola University Chicago Hank Center for Catholic Heritage, 2017

Associate Director, Faculty Center for Ignatian Pedagogy, Loyola University Chicago, 2013-2017.

Half time administrative role. Lead the development and implementation of faculty teaching awards university-wide, as well as programming focused on Ignatian Pedagogy, research on teaching informed by the Ignatian paradigm, and the inception of the Op-Ed Project partnership with the university.

Assistant Professor, School of Social Work, Loyola University Chicago, 2006-2013.

Instructor within “Human Behavior & Social Environment” and “Research Methods” sequences, teaching both undergraduate and graduate/doctoral level courses. Instruction focuses on teaching students how to generate, analyze, and use data and information relevant to decision-making at the case, program, and policy levels. Students learn and develop skills fundamental to research within social work practice. Teaching experience includes development of SOWK 361, an experiential learning course focused on university students mentoring community youth.

Adjunct Faculty Member, School of Social Service Administration, University of Chicago, 2006.

Instructor for *Social Intervention: Research and Evaluation*, a required research methods course within Masters first-year curriculum.

Writing Assistant, School of Social Service Administration, University of Chicago, 2004-2005.

Provide individualized instruction and support to students in need of additional writing assistance, particularly to students for whom English is not their primary language.

Teaching Assistant, School of Social Service Administration, University of Chicago, 2001-2004.

Social Intervention: Direct Practice (2001, 2002, 2003, 2004)

Assist Dr. William Borden with year-long core curriculum with first-year Masters students. Participated in classroom teaching and paper grading as well as serve as field liaison between students and field.

Instructor for weekly field seminar, which seeks to teach introductory social work skills to first-year students as well as facilitate seminar to bridge fieldwork with classroom learning.

Doctoral Teaching Workshop, School of Social Service Administration, University of Chicago, 2001-2004.

Cofounder and Director of workshop focused on assisting doctoral students in their development as educators. Responsibilities included presenting on workshop topics, recruiting speakers, maintaining group web site and correspondence, and representing students through Doctoral Student Association.

PEER-REVIEWED PRESENTATIONS

International

Pirbhai, N., **Pryce, J.**, Kelly, M., & Nomi, S. (2016, November). *Group Mentoring for Canadian Newcomer Youth: Preliminary Evaluations of the Conversation Club Intervention*. The National Mentoring Symposium, Banff, Alberta, Canada.

Pryce, J. & Gilkerson, L. (2015, December). *Enhancing Attunement across the mentoring system*. International Mentoring Conference, Cancun, Mexico.

Pryce, J., Thomas, A., Kaufka-Walts, K., & colleagues (2014, May). *Transitions to Adulthood: A Study of Orphans and Vulnerable Children Aging out in Ethiopia*. Christian Alliance for Orphans, Research & Practice Summit, Barrington, IL.

Ader, J., **Pryce, J.**, Sadiq, A., French, S., & Thomas, A. (2013, June). *Transitions Initiative. Working to Support Orphans in Transitioning Out of Care*. Promoting Justice and Peace: University/Community Collaborative Initiatives in East Africa Conference, Nairobi, Kenya

Pryce, J. (2012, June). *Development of Youth Identity within the Emerging Democracy of Rural India*. Presented at the Democracy, Culture, & Catholicism International Research Symposium, Rome, Italy.

Pryce, J., Harden, T., DuBois, D., Searcy, Y., & Davis, O. (2012, March). *Project MENTOR: A Holistic health mentoring program*. Presented at the Society of Research on Adolescence as part of the Specialized Mentoring Programs for Adolescents: Examining Different Models symposium. Vancouver, CA.

Pryce, J. (2011, May). Vilnius University, Lithuania, as part of Democracy, Culture, & Catholicism International Research Program.

Pryce, J. (2011, April). *An Investigation of Volunteer-Student Relationship Trajectories Within School- Based Youth Mentoring Programs*. Presented as part of Symposium at Society of Research on Child Development Biennial Conference, Montreal, Canada

Samuels, G. & **Pryce, J.** (2008, July). *What doesn't kill you makes you stronger*. Transforming Lives, Improving Outcomes Conference, Oxford, England

National

- Pryce, J. and colleagues** (2019, June). Presented at the Society for Community Research and Action Conference, Chicago, IL.
- Pryce, J. and colleagues** (2019, June). Presented at the Society for Community Research and Action Conference, Chicago, IL.
- Pryce, J., Waters, R., Gilkerson, L., Barry, J. & Osowski, K.** (2018, January). Presentation at the *National Mentoring Summit*, Washington D.C.
- Wesley, B., **Pryce, J.**, & Samuels, G. (2018, January). Practice-informed definitions of well-being: The last (but not least) principle of child welfare. *Society of Social Work & Research*, Washington, D.C.
- Schumacher, K., Samuels, G., & **Pryce, J.** (2018, January). Paperwork and social work: Two sides of the same coin? Paper presentation at *Society for Social Work & Research*, Washington D.C.
- Gilkerson, L., Gray, L., Barnes, M., Osta, A., **Pryce, J.**, & Justice, R. (2017, April). *Increasing pediatrician empathy in communication with parents*. Poster presentation at the Society for Research on Child Development, Austin, TX.
- Pryce, J.**, Gilkerson, L., Barry, J., Haggerty, M., & Brown, R. (2017, January). *Enhancing Staff Attunement in Mentoring Programs*. Society for Social Work & Research, New Orleans, LA.
- Gibson, K., Samuels, G., & **Pryce, J.** (2016, May). *Moving to the Peripheries of Child-Centered Practice: Systemic Barriers to Addressing Well-Being in Child Welfare*. Twelfth International Congress of Qualitative Inquiry, Champaign, IL.
- Barnes, M., Osta, A., Justice, R., Ardito, M., Gray, L., Wildman, A., **Pryce, J.**, & Gilkerson, L. (2016, April). *Family-Centered Communication: Use of a Communication Tool to Improve Resident Empathy and Mindfulness in Patient Encounters*. Pediatric Academic Societies Meeting, Baltimore, Maryland.
- Pryce, J.** (2016, January). *Enhancing Attunement across multiple levels of the mentoring system*. MENTOR's National Mentoring Summit, Washington, DC.
- Overton, B., **Pryce, J.**, Keller, T. & Sutherland, G. (2013, April). Vital to the System: The Role of Parents in Mentor-Youth Relationships Presented as part of the *Beyond the Dyad: Mentoring as a System of Supports* symposium, Society for Research on Child Development Biennial Conference, Seattle, WA.
- Pryce, J.**, Napolitano, L., & Samuels, G. (2012, October). *The role of mentors in the lives of young adults who have aged out of the child welfare system*. Presented at the Society for Research on Child Development Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
- Pryce, J.**, Harden, T., DuBois, D., & Searcy, Y. (2012, May). *Project MENTOR: A Holistic health-focused mentoring program serving adolescents at risk*. Presented at the Society for the Psychology Study of Ethnic Minority Issues, 45th Division of the American Psychological Association Annual Meeting. Ann Arbor, MI.
- Harden, T., **Pryce, J.**, Searcy, Y., DuBois, D., & Davis, O. (2012, May). *A Mixed-Method Approach to understanding holistic health mentoring*. Presented at the 8th International Congress of Qualitative Inquiry. Champaign, IL.

- Sutherland, G. & **Pryce, J.** (2010, October). *Building and Sustaining Volunteerism Among Male Mentors within Youth Development Programs*. Council of Social Work Education Annual Program Meeting, Portland, OR.
- Pryce, J.**, DuBois, D.L., & Silverthorn, N. (2010, March). Beyond the dyad: A mixed method analysis of group experiences and outcomes in a girls' mentoring program. Presented as part of paper symposium, *Strength in numbers: The potential of group mentoring as an intervention for adolescents*. Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Sanchez, B., Esparza, P., Berardi, L., & **Pryce, J.** (2010, March). Utilizing mixed methodology in understanding youth mentoring. Presented as part of paper symposium, *Supportive non-parental adults and youth psychosocial functioning: Findings across quantitative and mixed methods research*. Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Pryce, J.** (2010, March). Leadership as leverage: The benefits of using a positive youth development approach. Presented as part of submitted roundtable discussion symposium, *Parallel processes: Attending to dual developmental trajectories through university-community mentoring partnerships*. Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Sanchez, B., DuBois, D.L., Silverthorn, N. & **Pryce, J.** (2009, June). Cultural mistrust and cultural sensitivity in adolescent girls mentoring relationships with adult women. In B. Sanchez & G. Mance (co-chairs), *Skin deep: Examining race and culture below the surface in female adolescents of color*. Symposium presented at the Biennial Meeting of the Society for Community Research and Action, Montclair, New Jersey.
- Pryce, J.** (2009, April). *Mentor Attunement: An In-depth Look at the Interpersonal Approach of More Effective Mentors*. Presented as part of a poster symposium, Society for Research on Child Development, Denver, CO.
- Pryce, J.** et al. (2008, January). The Development and Implementation of an Economic Mentoring Program. Presented at *Society for Social Work and Research*, Washington DC.
- Keller, T., **Pryce, J.**, & DuBois, D. (2007, June). *Parent involvement in a youth mentoring program promoting health-related behaviors*. Presented at *Building on Family Strengths* Conference, Portland, OR.
- Kelly, M. & **Pryce, J.** (2007, May). Does social work prefer the poor? Using content analysis to enhance course syllabi within catholic MSW programs. Presented at *Social Work for Social Justice* national conference, St. Paul, MN.
- Pryce, J.**, DuBois, D., Silverthorn, N., et al. (2007, March). *GirlPOWER!: Development and Evaluation of a Gender-Specific Mentoring Program for Young Adolescent Girls*. Presented as part of symposium at the Society for Research on Child Development, Boston, MA.
- Keller, T.E. & **Pryce, J.M.** (2007, February). Mentoring relationships in school-based programs. Webcast seminar presented for the U.S. Department of Education Mentoring Resource Center and programs supported through the Office of Safe and Drug Free Schools. (http://www.edmentoring.org/about_edmentoring.html)
- Pryce, J.**, & Keller, T. (2007, January). *Typology of school-based mentoring relationships: A Multi-dimensional analysis*. Paper at the Society for Social Work and Research Conference, San Francisco, CA.

- Pryce, J., & Keller, T.** (2006, March). *A multi-dimensional analysis of relationship processes in school-based mentoring*. Poster presented at the Society for Research on Adolescence Conference, San Francisco, CA.
- Pryce, J., Avrushin, A., Peters, C., Cahill, P., & Ferrera, M.** (2006, February). *Social justice (is dead?) in social work doctoral education*. Paper presented at the Council on Social Work Education Conference, Chicago, IL.
- Ainbinder, A., **Pryce, J.**, Werner-Lin, A., Browne, T., & Smithgall, C. (2006, February). *Teaching future teachers: A model teaching workshop for doctoral education*. Paper presented at the Council on Social Work Education Conference, Chicago, IL.
- Pryce, J., & Keller, T.** (2006, January). *School-Based Mentoring: How Match Interactions Shape Relationship Success*. Poster presented at the Society for Social Work and Research Conference, San Antonio, TX.
- DuBois, D.L., Silverthorn, N., Sanchez, B., **Pryce, J.**, Reeves, E., & Froehler, L.V. (2005, June). Symposium presented at the Society for Community Research in Action Conference, Urbana, IL.
- Keller, T., **Pryce, J.**, & Neugebauer, A. (2004, March). *The nature and course of school-based mentoring relationships*. Presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Pryce, J. & Keller, T.** (2004, January). *What happens in school-based mentoring relationships: A qualitative study*. Presented at the Society for Social Work Research Conference, New Orleans, LA.
- Regional**
- Pryce, J.** (2010, May). Loyola University Chicago Hank Center for Catholic Heritage presentation, *Democracy, Culture, & Catholicism International Research Program*.
- Barden, K., **Pryce, J.**, & Davis, O. (2008, November). *The Economic Mentoring Program: Considerations in light of Participatory Action Research*. Presented as keynote of the Loyola University Chicago Doctoral Symposium, November.
- Pryce, J. & Samuels, G.** (2007, April). Presentation re: *Three State Study*, September, University of Chicago Chapin Hall Center for Children.
- Pryce, J.** (2007, February). *Promoting Social Justice in Education: Paradigm and Process*. Presented at "Calling to Justice" Conference, Loyola University Chicago, Chicago, IL.
- DuBois, D.L., Silverthorn, N., Sanchez, B., **Pryce, J.**, Reeves, E., & Froehler, L.V. (2005, May). *Development of an Innovative Mentoring Program for Ethnic Minority Girls*. Symposium presented at the Midwest Psychological Association Conference, Chicago, IL
- Pryce, J.** (2005, January). *Up-Close and Personal: A View of School-Based Mentoring Relationships*. Presented at the University of Chicago, School of Social Service Administration Faculty/Student Theory Workshop.
- Keller, T. & **Pryce, J.** (2004, November). *Fostering the Development of Youth Mentoring Relationships*. Symposium presented at Tutor/Mentor Connection Conference, Chicago, IL.

Keller, T. & **Pryce, J.** (2004, May). *Investigating the nature of relationships in youth mentoring programs*. Presented at the University of Chicago, School of Social Service Administration Faculty Colloquium

INVITED PRESENTATIONS

International

Pryce, J. (2018, August). Invited Speaker, *Involve National Mentoring Conference*, Wellington, New Zealand.

Pryce, J. (2013, June). *Mentoring Relationship Trajectories: Investigating Relationship Development*, Invited Presenter, Big Brothers Big Sisters of Canada Centennial Conference, Toronto, ONT, Canada.

National

Pryce, J. & Deane, K. (2019, January). Observational Methods in developing and measuring attunement in relationships across the mentoring system. *National Mentoring Summit*.

Pryce, J. (2018, April). *Attunement in Relationships between Non-Parental Adult Supports and Children in Risk*. Webinar for the Young Center, Chicago IL.

Pryce, J. & Deane, K. (2018, January). The use of direct observational methods in understanding relationship dynamics. Invited presenter, Workshop on Advanced Methods in Youth Mentoring Research. *National Mentoring Summit*, Washington DC.

Pryce, J. (2017, November). Training on Attunement for Mentoring Staff. Read Ahead, New York, New York.

Pryce, J. (2016, May). *How Trauma-Informed Approaches can improve the aging-out process in child welfare*. Invited Research Expert, Christian Alliances for Orphans Conference, Orlando, FL.

Pryce, J. & Gilkerson, L. (2016, March). *Enhancing Attunement across multiple levels of the mentoring system*. Presented at Fussy Baby Network National Conference, Erikson Institute, Chicago, IL.

Pryce, J. (2016, January). *What the research says: A look at Mentoring Relationships*. Invited Researcher, Expert Panel at MENTOR's National Mentoring Summit, Washington, D.C.

Gilkerson, L. & **Pryce, J.** (2015, July). *Training on the Mentoring FAN: A Model of Relationship Attunement*. Big Brothers/Big Sisters Lone Star, Texas.

Gilkerson, L. & **Pryce, J.** (2015, January). *Training on the Mentoring FAN: A Model of Relationship Attunement*. Champaign/Urbana Mentoring in Schools.

Pryce, J. (2014, January). *An In-Depth look at Mentoring Relationships*. Invited Researcher, Expert Panel at MENTOR's National Mentoring Summit, Washington, D.C.

Pryce, J. (2011, July). *Einstein Revisited: A Special theory of relationships*. Summer Symposium on Mentoring Research, PSU Center for Interdisciplinary Research.

Pryce, J. (2011, July). *"Someone to look up to": The Role of Mentors for Youth Involved in Systems of Care*. Invited Research Fellow, Summer Institute on Youth Mentoring, Portland State University.

Pryce, J. (2011, July). *Lessons from the Development, Implementation, and Evaluation of Mentoring Programs for Adolescent Urban Youth*. Presented as invited Research Fellow, Summer Institute on Youth Mentoring, Portland State University.

Pryce, J. (2008, September). *What the research says: An overview and discussion*. Invited presenter at the *MENTOR Summit*, Anaheim, California.

Pryce, J., & Keller, T. (2007). *Up Close and Personal: A View of School-based Mentoring Relationships*. Invited by Springfield, MA Big Brothers/Big Sisters (BB/BS) and other Northeastern affiliated BB/BS agencies. Presented in March in Springfield, MA.

Regional

Pryce, J. (August, 2018). *Training on the Mentoring FAN for Mentors & Supervisors*. DePaul University Cities Mentor Project, Chicago, IL.

Pryce, J. (2018, August). *Training on the Mentoring FAN for Advanced Mentoring Professionals: A Model of Relationship Attunement*. Loyola University Chicago.

Pryce, J. (2018, January). *Training on the Mentoring FAN for Advisors: A Model of Relationship Attunement*. Arrupe College, Loyola University Chicago.

Pryce, J. (2017, January). *Training on the Mentoring FAN for Mentors: A Model of Relationship Attunement*. DePaul University Cities Mentor Project, Chicago, IL.

Pryce, J. (2013, April). *Pacem in Terris & the Professional Life*, Loyola University Chicago. Representative from the School of Social Work on panel of faculty from professional schools.

Pryce, J. (2011, October). *Mentoring of Male Youth: What we know, and where we're going*. *Forum on the Effectiveness of School-Based Mentoring*, DePaul University, Chicago, IL

Pryce, J. (2009, January). *LIFT: Overview of Mentoring Curriculum*. Presented to LIFT Board in Tamil Nadu, India. Funded by the Global Initiatives Incentive Fund grant, Loyola University Chicago.

SERVICE

- Associate Director, Faculty Center for Ignatian Pedagogy, 2013-2017
 - Half time administrative role focused on leadership of pedagogical support and innovation at university level
 - Development and facilitation of university-wide faculty teaching awards and Chair of awards committee
 - Co-developer of faculty opportunities, including Ignatian Teaching Fellowship and Research Grants
 - Member of University-wide Strategic Planning Committee focused on Faculty Development and review of faculty proposals
 - Collaborator in developing bi-annual *Focus on Teaching and Learning conference* for university
 - Lead developer in partnership between OpEd Project and Loyola University Chicago to advance faculty skills in translating research knowledge to public discourse
- Current or prior member of appointed, nominated, and ad-hoc committees, including HBSE, Rank & Tenure, International committee, Council on Student Affairs Committee, Carthage Campus Committee, University Strategic Planning Committee
- Chair of Search Committee, School of Social Work, 2018

- Search Committee Member, School of Social Work, 2014-2015
- Search Committee Member, Quinlan School of Business, 2014-2015
- Co-Developer and Facilitator, Research Forum, School of Social Work, 2015-present
- Representative of School of Social Work, Loyola Steering Committee, LUC Justice Report, 2011-2012.
- Co-Chair of Writing Awards Committee, 2011-present
- Chair of Foundation Curriculum Committee, 2011-2012, 2015-2016
- Reviewer, Loyola University Chicago Undergraduate Research Awards, 2018
- Invited Reviewer, *Emerging Adulthood*, "Care leaving processes and services in Africa" 2018
- Invited Member of Editorial Board, Journal of Social Service Research, 2018-present
- Reviewer, *Applied Developmental Science*, 2018-present
- Reviewer, *Development & Psychopathology*, 2018-present
- Reviewer, *Journal of Adolescence*, 2011-present
- Reviewer, *Journal of Interpersonal Violence*, 2011-present
- Reviewer, *Journal of Child & Adolescent Mental Health*, 2012-present
- Reviewer, *Journal of Primary Prevention*, 2018-present
- Reviewer, *Youth & Society*, 2011-present
- Reviewer, *Child & Family Social Work*, 2012-present
- Reviewer, *Society for Social Work & Research* conference abstracts, 2011, 2012
- Member of Leading India's Future Today (LIFT) Volunteer Board, Chicago, IL.
- Doctoral Student Association Member, School of Social Service Administration, University of Chicago, 2002 to 2003.
- Volunteer, Fabretto Foundation, Cusmapa and Somoto, Nicaragua, Summers 2003, 2007
- Doctoral Committee Student Member, School of Social Service Administration, University of Chicago, 2000 to 2002.
- Tutor and Mentor, St. Agatha's SAFE Children Program, Chicago, IL. 2000-2003.

RELATED CLINICAL EXPERIENCE

Clinical Research Assistant, Project BALANCE, Institute for Juvenile Research, University of Illinois at Chicago, 2005-2006.

- Conducted clinical intervention through HIV-prevention projects with youth in urban and suburban therapeutic day schools. Work included assessment, consenting procedures, administering treatment intervention with youth, weekly group supervision.

Clinical Research Assistant, SAFE Children Project and GREAT Schools and Families Program, Institute for Juvenile Research, University of Illinois at Chicago, 2001-2002.

- Conducted clinical intervention through two violence prevention projects involving "at-risk" families from Chicago schools. Work included recruitment and assessment of children, administering treatment intervention with children and their families, conducting multiple-family groups, weekly individual and group supervision, and data collection.

Clinical Therapist, St. Vincent Sarah Fisher Center, Farmington Hills, Michigan, 1999-2000.

- Clinical position serving children and adolescent residents of residential, child welfare facility. Conducted individual, group, and family therapy as well as worked collaboratively with court systems and schools and participated in interdisciplinary team meetings and supervision.

Primary Clinician, Post-MSW Fellow, Yale Psychiatric Institute, Yale University, 1998-1999.

- Clinical position serving inpatient and outpatient adolescents and families. Conducted family and multifamily, group, and individual treatment, participated in multidisciplinary supervision and case conferences, served as member of clinical team, performed diagnostic assessments.

Clinical Therapist, Intern, University Psychiatric Clinic, Livonia, MI 1997-1998.

- Second year field placement. Served as individual and group therapist for children, adolescents, and their families. Position included multidisciplinary supervision, case presentations, clinical team membership, early intervention group experience, diagnostic assessments, and seminar participation.

Day Treatment Therapist, Huron Valley Child Guidance Clinic, Ann Arbor, MI 1999.

- Worked at day camp with group of boys with Emotional Impairment and their parents.

School Social Work Intern, Ann Arbor Schools, Ann Arbor, MI 1996-1997.

- Served as group leader and individual therapist for students in elementary through high schools. Organized intergenerational mentor program between nursing home and school.

PROFESSIONAL AFFILIATIONS

- Society for Social Work and Research (SSWR), Member
- Society for Research on Adolescence (SRA), Member
- Society for Community Research and Action (SCRA), Member
- Council on Social Work Education (CSWE), Member